

**THE TEACHING OF LISTENING THROUGH ENGLISH PODCAST
AT PRE-INTERMEDIATE PROGRAM OF
SEVENTEEN ENGLISH LEARNING**

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ABSTRACT

Listening skill has been neglected even if being the most necessary ability in daily communication. It has an important role to improve the students' language. As learners of English Courses, they need facilities to support their learning process. The podcast is one of the primary facilities by which students are able to develop their scientific and general knowledge. The research intended to describe the preparation, implementation, evaluation, and students' perceptions of teaching listening through English podcast at the pre-intermediate program of Seventeen English Learning. the research used a qualitative design. The samples are nine students at the pre-intermediate program of Seventeen English Learning. Meanwhile, the instruments used to collect data are an observation checklist, interview guide, and documentation. The collected data are in the form of observation, interview, and documentation. Thus, they are analyzed by using data reduction, data display, and drawing conclusions and verification. The findings showed that the teacher did some preparation before doing the teaching, The teacher also did the learning procedures of teaching listening through the podcast, The teacher as well did evaluation of teaching listening through podcasts started from the beginning, during, and at the end of the learning process. The students' perceptions after being taught the listening through podcast were positive and it's able to encourage their speaking, pronunciation, and understanding the speakers' speech.

Keywords: English podcast, pre-intermediate program, teaching of listening

INTRODUCTION

In teaching listening, a teacher is requested to apply three ranges of teaching, specifically pre-teaching, while teaching and post-teaching or different phrases are now higher recognized as the exploration, elaboration, and confirmation stages. This is in accordance with what (Underwood, 1989) advises that teachers in instructing listening to elevate out the three levels of teaching, every of which has its personal goals and sorts of things

to do however is built-in into a collection of instructing processes. First, the pre-teaching stage pursues to put together students with the lessons to be heard in order to discover as a good deal knowledge or experience. The whilst-teaching, This stage targets to help students recognize the textual content they hear. The final stage in teaching listening is post-listening. This stage goals to assist students join between what they hear and their very own thoughts or experiences. The researcher intends to take the teaching listening to be the lookup is to examine how is the preparation, the implementation, and the evaluation in instructing listening relate to the theory suggests above.

Living in the technology era, it is extra appropriate that teachers take advantage of the technologies in listening training than the old things which might also be monotonous. Using podcast in listening practise is one of the strategies which contain technologies. The podcast is a digital audio file that can be downloaded by each person to a computer, laptop, and handphone so that, it can be without difficulty used by teachers in listening instruction. It also presents some audio files in a number of categories, languages, and levels. Moreover, new episodes ought to be listened to on the laptop or downloaded to the MP3 participant or mobile phone for listening some times (Sze, 2006). Teachers also can pick out and use the genuine audio files based on their students' lesson and level. Using a podcast is the proper method in teaching listening due to the fact it can enrich the quality of learning (Campbell, 2005). Thus, these podcast offerings are very beneficial and useful for teachers in listening instruction. Therefore, in this research, the researcher will select the use of podcast as his lookup for the method in teaching listening at the pre-intermediate program.

In the world of education, English is the most distinguished language and almost certainly discovered for the reason that basic school. One of the destinations for students to strengthen English abilities is in the English village of Pare Kediri. "Kampung Inggris is in the location of Tulungrejo Village, which is included in the administrative region of Pare District, Kediri Regency, East Java. The name of Kampung Inggris does not refer to

the British community, as is the naming of Kampung Betawi for the Betawi tribe or Kampung Chinatown for the ethnic Chinese community. The English labeling of Kampung Inggris refers to the existence of English language course institutions, which variety more than one hundred institutions. The existence of these institutions gathered in an location that was later recognized as Kampung Inggris (Ruhamak & Husniati, 2018).

Seventeen English Learning and Mr Bob are the only courses in Kampong Inggris that uses podcast media as listening teaching but there are some differences in both. First Mr Bob, their ways to teach listening using podcasts are more focusing on filling in the blank and understanding what the speakers are saying, the podcasts used are monologues telling about a story or talking about some topics. while at Seventeen English Learning, their ways to teach listening using podcasts are focusing on imitating and understanding what the speakers are saying. The podcasts used are dialogues discussing about some general topics. Also, based on previous research this podcast has been shown to enhance students' vocabulary, grammar, and pronunciation and listening comprehension and to improve students' ability in the listening and speaking skills.

There are seven programs that's offered by Seventeen English Learning such as; Basic A, Basic B, Pre-intermediate, Intermediate, Pre-advance, Advance and Micro Teaching. Each program will be passed for two weeks except Micro Teaching will be passed for one month. So, the learning duration that the students will take is about four months for all the programs. The researcher tries to focus on pre-intermediate level because that's going to be the object of this research. Pre-intermediate is a program that will be taken by the members who have passed from Basic B. This program will be passed by the students for 2 weeks, it also can be a month depends on the students' ability in mastering the material, afterwards they will continue to the next level.

This level, students will get three main lessons, those are Active Listening, Grammar Step 2 and Active Speaking. Other additional programs

like morning class, it's held at 5 o'clock until 6 o'clock, this programs will train the students to be dicipline and get additonal programs like memorizing expressions and idioms. Top Up Class is held at 11 o'clock until 12 o'clock, this class will guid the students to review the materials that they have just got and some additional lession.

The materials are taught at the pre-intermediate program has the goal to build students' mental and understanding in communication. One of the reasons why listening is included at the pre-intermediate level is to help students in order to have good intonation as the speakers that are imitated by them and be able to respond the speakers quickly. Although there have been several researchers conducted studies on the importance of English podcast for listening, the researcher is interested to investigate more about the use of podcast because there have been no researches conduct the research about the English podcast for teaching listening at the courses in Kampoeng Inggris, Pare, Kediri.

METHOD

The process of collecting data in this research places the research as the main instrument, in order that the researcher is able to understand the real condition and situation in the class. There are some instruments which are used to collect the data. They are:

1. Observation checklist. In this observation, the researcher tries to observe the situation naturally and factually without any manipulations. The points that will be observed in observation checklists are reparation and implementation of teaching podcast through podcast. There are eight points are observed in preparations such as the lesson plan, the attendance list, the sound system, class readiness, material, headphone, listening text, marker & whiteboard and the assesment. In implementation, the observation checklists are the teachers' steps to opening, to deliver the main materialsand to close the class. In every steps there will be several categories that's going to be checked by the

researcher. In the students' perception, the observation checklists are the attendance list, participation, collaboration, activeness and responds.

2. Interview guide. In this method, the researcher and the respondent are face to face. It included the preparation, implementation, evaluation and the students perception of teaching listening through podcast. There are ten questions for the director that's done in pre-research at the first time the researcher asked for permission, the questions will determine the background of Seventeen English Learning. There are fourteen questions for tutor, those are five questions will observe the preparation, four questions will determine the implementation and five questions will find out evaluation. There are seven questions for students, the questions will find out the students' perception. The data sources in this study include the director of Seventeen English Learning, teacher of listening, and students of pre-intermediate level.
3. Documentation. It is used to investigate thing related to the research. The documentation will be collected in preparations are the teaching media, syllabus/lesson plan, students' attendent list, and the peer assesment. In implementation the documentation will be taking the picture, video and students' attendence. In evaluation will collect the students' score and in the students' perceptions will collect the transcript.

Activities in the analysis include data reduction, presenting data (data display) and drawing conclusions and verification (conclusion drawing / verification).

1. Data reduction. Reducing data means summarizing, selecting main things, focusing on important things, looking for themes and patterns. So that the data that has been reduced will provide a clearer picture and make it easier for researchers to collect data. Thus the data that has been reduced will provide a clearer picture, and make it easier for researchers to carry out further data collection, and search for it if necessary.

2. Data display. After the data is reduced, the next step in analyzing this data is displaying the data or presenting the data. Miles and Huberman state that what is most often used to present data in qualitative research is narrative text. By displaying data, it will be easier to understand what happened, plan the next work based on what has been understood.
3. Conclusion and Verification. The third step in qualitative data analysis is drawing conclusions and verification. Conclusions may be able to answer the formulation of the problem that was formulated from the start, but maybe not, because the problems and problem formulations are temporary and will develop after the researcher is in the field. If the conclusions put forward at an early stage are supported by valid and consistent evidence when the researcher returns to the field to collect data, then the conclusions put forward are credible conclusions.

RESULTS AND DISCUSSION

1. The Preparation of Teaching Listening through English Podcast at Pre-Intermediate Program of Seventeen English Learning

The preparation that the teacher did for teaching listening at pre-intermediate program of Seventeen English Learning such as; the lesson plan, media, assessment, the class and attendance list. The first, lesson plan, assessment and attendance list were made by the teacher and the media and the class were prepared by the teacher. Seventeen English Learning also used media such as whiteboard, marker, text listening, sound system, and headphone for improving students' understanding and listening skill. By that way the students can know what is the goal of their learning and what they will learn for a period.

Teaching preparation is one part of the teaching program that contains the unit of discussion to be presented in several meetings / face-to-face. Teaching preparation can be used as a basis for compiling lesson plans and at the same time as a reference for teachers in carrying out learning activities to be more directed and run efficiently and effectively (Usman. (1995: 59). That are Creating a Semester Program, syllabus,

lesson plan, and learning assessment. The lesson plan is specific and conditional, where each school is not the same as the condition of the students and the learning resources. Therefore, the preparation of a lesson plan is based on the syllabus and learning conditions so that learning activities can take place as expected.

2. The Implementation of Teaching Listening through English Podcast at Pre-Intermediate Program of Seventeen English Learning

The implementation that the teacher did for teaching listening at pre-intermediate program of Seventeen English Learning includes podcast includes opening, delivering material and closing. The opening here includes the opening when starting the program, namely greetings, greetings, as well as checking the attendance of students. Next is delivering material, where the teacher explains the material to be studied. Here the teacher also has a method that is imitation to help the student learning. In Seventeen English Learning also has focus on imitating and understanding the materials on listening to podcast. The last is closing, it is done by giving the feedback and the conclusion from the learning process at the moment. In order to find out how far the student's understanding after learning listening through podcast by imitation.

According to Sudjana (2010: 136) says that The implementation of learning is a systematically regulated process using certain steps so that the implementation achieves the expected results. In the implementation of learning, the teacher carries out several stages of the implementation of learning, including: Opening lessons, Delivering Learning Materials, and Closing Learning.

3. The Evaluation of Teaching Listening through English Podcast at Pre-Intermediate Program of Seventeen English Learning

There are five concepts that the teacher used to observe the evaluation such as; the first is the teaching activity checklist, the second

evaluates the allocation of time, the third is the timing of assignments, the fourth one is the adjustment of materials and methods and the last thing is the anticipation of boredom. The evaluation activity is consisted of three stages, including the first is daily, weekly and periode evaluations. The result of the evaluation activity can be seen by the next teaching program because all the weakness that appear in this periode will become a reference for improvement in the coming period.

According to Evaluation in teaching has been supplied by C.E. Beeby (1977), who described evaluation as “the systematic collection and interpretation of evidence leading as a part of process to a judgement of value with a view to action.” There are the following four key elements: (a) Systematic collection of evidence, (b) Interpretation of evidence, (c) Judgement of value and (d) With a view to action.

4. The Students’ Perceptions After Being Taught Listening through English Podcast at Pre-Intermediate Program of Seventeen English Learning

The students’ perceptions that the teacher obtained for teaching listening at pre-intermediate program of Seventeen English Learning include: Students can understand well about the topic in every meeting. The teacher give an explanation about the topic and students’ responses are very good whether when they are giving answers and questions. The students have good improvement of riching their vocabulary, pronunciation, understanding the speakers’ speech and speaking skills. The students also explain that the intresting podcast is podcasts that contain general topics of discussion and are related to their lives such as love, family, friends, adventure, affection and etc. Listening helps in understanding input as well as in the development of other language skills. Furthermore, it has also been found promoting the acquisition of pronunciation skills (Trofimovich, Lightbown, Halter, & Song, 2009).

According to Chastain (1971) defined the goal of listening comprehension as being able to understand native speech at normal speed in an unstructured situation. Applied to speech processing, listening

requires that you structure the sounds that you hear and organize them into words, phrases, sentences, or other linguistic units. Listening can enhance speaking skill. Spoken language provides a means of interaction for the learner.

CONCLUSION

1. The Preparation of Teaching Listening Through Podcast at Pre-Intermediate Program of Seventeen English Learning. The similarities between the findings and the literature are it's same in deciding the formulation as doing the preparation. It is important to provide the lesson plan, media and assessment before doing the implementation of teaching in order to get the good result in delivering the lesson.
2. The Implementation of Teaching Listening Through Podcast at Pre-Intermediate Program of Seventeen English Learning. The correlations between the finding and the literature are deciding the formulation as doing the implementation. It is the step to do the implementation of learning, including: opening lessons, delivering learning materials, and closing learning. In order to get the effective result in delivering the lesson.
3. The Evaluation of Teaching Listening Through Podcast at Pre-Intermediate Program of Seventeen English Learning. The relations between the finding and the literature are deciding the measurement as doing the evaluation. The measurement to do the evaluation of learning, including: Interpretation of evidence and witha view to action. The result of the evaluation activity can be gudelines by the teacher in the next teaching program because all the weakness that appear in this evaluation will become references for improvement in the coming period.
4. The Students' Perception of Teaching Listening Through Podcast at Pre-Intermediate Program of Seventeen English Learning. The connection between the finding and the literature are the advantages of podcasts used in teaching listening. Each student has a different perception of teaching

listening through podcasts. According to them, there are many positive things that can be obtained from learning to listen using podcasts such as their vocabulary, namely from the vocabulary written by the tutor from the audio being studied, pronunciation from imitating native speaker speech, understanding the speakers' speech and speaking skills, namely from questions and answers are given alternately between tutors and members. According to them, topics are suitable for use such as love, affection, family, friends, and relationships because these topics are very common in their daily life.

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